

Paper Rubric

Content criteria 70%	approximate grade
outstanding explanation with superior supporting information; unusual insights and flashes of brilliance; creative and original analyses and thoughts; goes well beyond minimum required for assignment.	85 - 100
good solid job on explanation, with excellent support from examples, data, figures, etc.; excellent reasoning, or excellent explanations; goes beyond the minimum required for the assignment.	70 - 84
satisfactory job; does what the assignment asks; decent reasoning or explanations; decent support by data, examples, figures, etc.	60 - 69
decent explanation but too general or some inaccuracies or flaws in reasoning or coverage is accurate but cursory and does not meet the minimum required for a complete answer.	50 - 59
doesn't effectively address assignment; fails to support assertions with data or examples; unclear explanations; inadequate understanding; major flaws in reasoning or explanations. Or answer missing or does not answer the question.	0 - 49

Writing Criteria 30%	approximate grade
as below, but also has a sense of style, going beyond grammatical correctness to real readability.	85 - 100
excellent paper/paragraph organization, interesting sentences, good grammar, very few spelling errors, does not read like a first draft.	70 - 84
decent organization; serviceable prose; reads like a first draft; a paper with excellent writing will still earn in this level if it contains spelling errors and is clearly not proofread or has incorrect citation.	60 - 69
disorganized; awkward sentence structure; poor grammar; poor spelling; incorrect citation.	50 - 59
similar problems to above, but worse.	0 - 49

These rubrics are based upon: Tewksbury, B. Grading Rubrics. Retrieved December 5, 2007, from Science Education Resource Center at Carlton College Web site:

<http://serc.carleton.edu/files/NAGTWorkshops/coursedesign/tutorial/rubricsgeneralexamples.doc>